Title I Annual Meeting 2018-2019

School Name: North Fayette Elementary

Facilitator: Lisa Moore, Principal

Dr. Lester, Title I Contact

Agenda

9:00- 9:05 Welcome- please sit in your group

9:05-9:15 Review Comprehensive Needs Assessment Process (documents in folder)

- ○ Overview
- ○ Steps
  - ■ Collect Data
  - ■ Analyze Data
  - ■ Determine Root Causes
  - ■ Establish Smart goals

9:15-9:40 Data presentation -Mr. Moore

9:40-10:10 Group session teams discuss data and findings
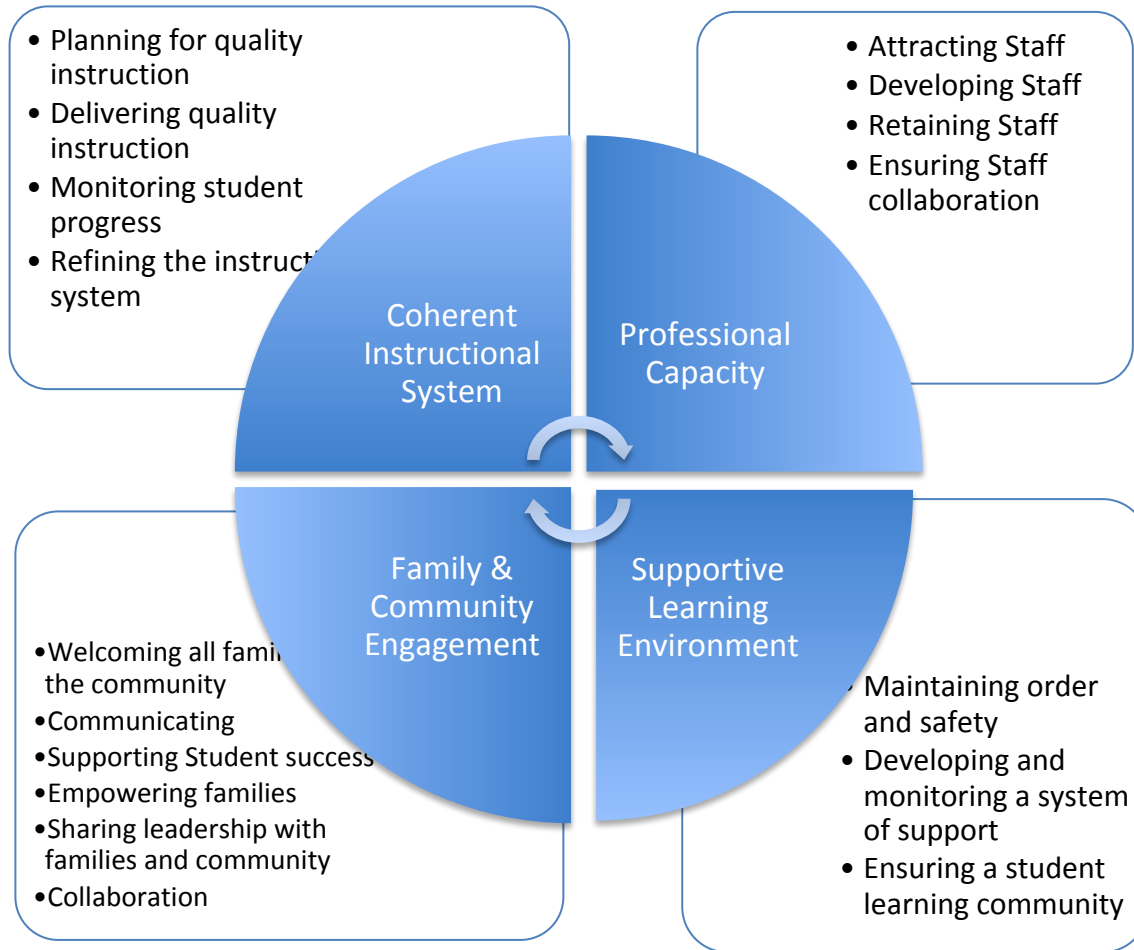
10:10- 10:20 Break

10:20-10:50 Step 3- Determine Root Causes

10:50-11:20 Group Discussion -Shared information

11:20- 11:50 Step 4-Establish Smart Goals-What do we want to achieve?

11:50-12:00 Wrap-Up- Q&A

- ○

Comprehensive Needs Assessment

- Planning for quality instruction
- Delivering quality instruction
- Monitoring student progress
- Refining the instructional system

Coherent Instructional System

- Attracting Staff
- Developing Staff
- Retaining Staff
- Ensuring Staff collaboration

Professional Capacity

- Welcoming all families and the community
- Communicating
- Supporting Student success
- Empowering families
- Sharing leadership with families and community
- Collaboration

Family & Community Engagement

- Maintaining order and safety
- Developing and monitoring a system of support
- Ensuring a student learning community

Supportive Learning Environment

Process

- STEP #1- Collect and Organize Data

- STEP #2- Analyze and Prioritize Data

- STEP #3- Potential Root Causes

Needs Identification and Root Causes

- Look for trends and patterns in each system
- Teams will analyse data
- Identify root causes
- work on Smart Goals

What are the trends and patterns that will support the identification of student, teacher, and leader needs in the following areas ?

- 2.1 Coherent Instruction
- 2.2 Effective Leadership
- 2.3 Professional Capacity
- 2.4 Family and Community Engagement
- 2.5 Supportive learning Environment
- 2.6 Demographic and Financial
- 2.7 Student Achievement

Teams

2.1 Mattingly, Williams, Bailey, Cosby

2.2 Moore, Reckley, Waseman

2.3 Barry, Pahl, Norman, Allen

2.4 Adams, Harper

2.5 Harrison, Forste, Ray, Rogers

2.6 Reckley, Moore, Lester

2.7 Gruszka, George

Team Folders

- Focused System with data analysis
- Step 3- 5 Whys handout for the Root Cause
- Step 4 handout for Smart Goals
- Additional data

Thank You For Joining Us Today!

Q&A/Discussion

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School's Planning Committee

- **Principal**

- **Others**